

# DISTRICT INSTITUTE OF EDUCATION AND TRAINING SONPUR, SARAN



www.dietsonpur.co.in



AS PER THE ORDER OF NCERT NO. F.NO.ER-  
210.6.68/ERCAPP2219/D.EL.ED.(ADDL.  
INTAKE)/2016/46598, RECOGNIZED INSTITUTION.



## PROSPECTUS SESSION 2025-2027

### COURSE

- D.El.Ed. (Diploma in Elementary Education)
- We offer D.El.Ed course recognized from NCTE and Bihar School Examination Board, Patna.
- A 2-year diploma course designed to train teachers for primary and upper primary levels of education (typically classes I to VIII). The program includes both theoretical classroom learning and practical training, focusing on child development and effective teaching methods for young children.

### ABOUT US

DIET (District Institute of Education and Training) is an academic institution at the district level in Bihar that works under the guidance of SCERT (State Council of Educational Research and Training) to improve elementary education. DIETs provide pre-service and in-service training for teachers, develop training modules, conduct educational research, resource center, develop teaching materials, and support local educational planning. The goal of DIETs is to provide grassroots academic support for achieving universal elementary education.

Contact Us  
dietsonpur2016@gmail.com



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ADMISSION  
NOW  
OPEN

# DISTRICT INSTITUTE OF EDUCATION AND TRAINING SONPUR, SARAN



## VISION

The vision of a District Institute of Education and Training (DIET) is to ensure quality education for all within a district by providing comprehensive training and support to teachers, promoting innovative teaching methods, and actively working towards inclusive education, particularly for marginalized groups, all while fostering academic leadership at the district level.

## MISSION

The mission of a District Institute of Education and Training (DIET) is to improve the quality of education in the district. DIETs do this by training teachers, conducting educational research, and supporting schools.

## Our Location

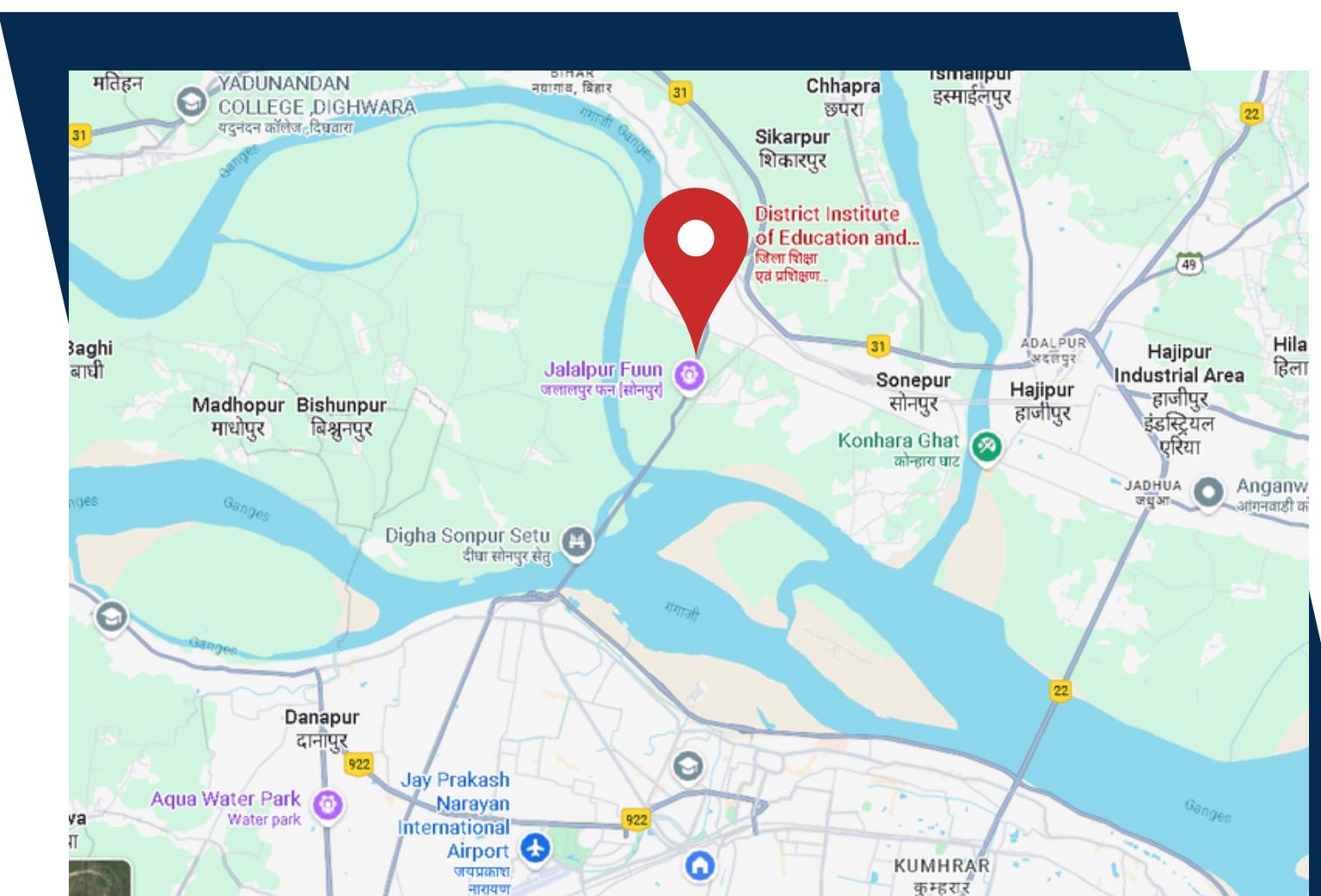


- Integrity and Honesty
- Respect for Every Learner
- Empathy and Compassion
- Commitment to Lifelong Learning
- Passion for Teaching
- Professional Responsibility
- Equity and Inclusiveness
- Student-Centered Approach
- Collaboration and Teamwork
- Adaptability and Innovation
- Patience
- Creativity
- Adaptability
- Excellence

DIET, Sonpur has excellent transport connectivity. The institute is directly connected by both rail and road networks. The distance of the institute from Sonpur Junction is approximately 7 kilometers. By road, the institute is located on National Highway-19 (NH-19) near Railway Gate No. 4.

The nearest access from Patna is via the JP Setu, which is at a distance of approximately 10 km from the institute. Similarly, the institute is also located about 10 km from Hajipur. The district headquarters Chapra is directly connected to the institute through rail and bus services, and the distance from Chapra is around 50 km.

Additionally, the world-famous Harihar Kshetra Temple and the Sonpur Mela area are situated approximately 8 km away from the institute.



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# DISTRICT INSTITUTE OF EDUCATION AND TRAINING SONPUR, SARAN



## Principal's Message



Abhay Kumar Singh  
Principal  
DIET, Sonpur (Saran)

I welcome you all to the Diploma in Elementary Education (D.El.Ed.) programme at DIET Sonpur. Teaching is a noble profession that plays a vital role in shaping the future of society and this programme aims to prepare committed, skilled, and reflective teachers for elementary education.

DIET Sonpur provides a supportive academic environment with experienced teacher educators, well-structured curriculum, library and ICT resources, and opportunities for co-curricular and community-oriented activities. We believe that a teacher's role extends beyond the classroom and includes shaping values, promoting critical thinking and fostering lifelong learning among students.

I encourage all trainee teachers to actively participate in academic and co-curricular activities, maintain discipline, and strive for continuous professional growth. I wish you a successful and meaningful journey towards becoming effective and responsible teachers.

With best wishes for a rewarding academic journey.

## List of Faculty

- Mr. Abhay Kumar Singh  
Principal  
(Inclusive Education)  
M.Sc., M.Ed., NET
- Dr. Bandana Kumari  
Lecturer (Education Technology)  
PhD, M.Sc., M.A., M.Ed., NET
- Mrs. Anju Kumari  
Lecturer (Inclusive Education)  
M.Ed., M.A., NET JRF
- Mrs. Arti Kumari  
Lecturer (Botany)  
M.Sc., M.Ed., NET
- Dr. Sanjeev Kumar  
Lecturer ( Physics)  
PhD, M.Sc., M.A., M.Ed., PGDEMA, NET
- Dr. Abhilasha Sinha  
Lecturer (Social Science)  
PhD, M.Ed., M.A.
- Dr. Jay Prakash  
Lecturer (Hindi)  
PhD, M.Ed., M.A., NET
- Dr. Vijay Shree  
Lecturer (Zoology)  
PhD, M.Ed., M.Sc., M.A., PGDEMA, NET
- Dr. Vikash Vardhan Bharati  
Lecturer (Sanskrit)  
PhD, M.Ed., M.A.
- Mr. Ajeet Kumar  
Lecturer (Chemistry)  
M.Sc., M.Ed., NET
- Mrs. Ruby Kumari  
Lecturer (Social Science)  
M.A., M.Ed., NET
- Mrs. Vijay Kumar Bhaskar  
Lecturer ( Planning & Research)  
M.A., M.Ed., NET
- Mrs. Sunayna Kumari  
Lecturer (Art & Craft)  
M.A., Sangeet Bhaskar (Music)
- Dr. Shikha Kumari  
Lecturer ( Planning & Research)  
PhD.. M.Ed., M.A.
- Mrs. Sweety Rani  
Lecturer ( Mathematics)  
M.Sc., M.Ed.
- Mrs. Putul Kumari  
Lecturer ( Health & Physical Education)  
M.P.Ed.



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## About the Course

D.El.Ed. stands for Diploma in Elementary Education, a foundational teacher training course for aspiring primary and upper-primary school teachers, focusing on child development and teaching methods, with eligibility typically requiring 12th-grade completion and specific age/marks criteria, especially prominent in states like Bihar through exams like the Bihar DElEd JEE conducted by the BSEB. It's a crucial qualification for elementary teaching, often a 2-year program, with recent application/result cycles in late 2025 for Bihar.

### What it is:

- A professional diploma preparing educators for elementary (primary) levels.
- Covers subjects like child psychology, teaching techniques, and foundational learning.

### Eligibility :

- Educational: Passed 12th grade (50% for General, 45% for SC/ST) or equivalent.
- Age: Around 17-35 years (General), with relaxations for reserved categories (SC/ST/OBC).
- Nationality: Indian citizens, often with Bihar residency for state-specific exams.

### Key Points:

- Governing Body : Bihar School Examination Board (BSEB).
- Duration: Typically a 2-year course.
- Career: Qualifies individuals to teach at the elementary level in government/private schools.

### How to Apply (General Process):

1. Check official notifications (e.g., [www.deledbihar.com](http://www.deledbihar.com)) for application dates.
2. Fill out the online application form and pay fees.
3. Appear for the entrance exam (like Bihar DElEd JEE).
4. Check results and merit lists.

## Syllabus Structure

### First Year

The First Year of the D.El.Ed. programme consists of 40 credits carrying a total of 1000 marks. It includes foundational courses, pedagogy papers, skill-based learning, and a School Experience Programme.

The major courses offered are:

1. Understanding Society, Education and Curriculum (F-1) – 4 Credits
2. Child Development and Learning (F-2) – 4 Credits
3. Inclusive Education: Concept and Practices (F-3) – 4 Credits
4. Indian Culture, Heritage and School Education (F-4) – 4 Credits
5. Language Learning and Early Language Development (F-5) – 2 Credits
6. Teaching of Science (Upper Primary Level) (F-6) – 2 Credits
7. Teaching of Mathematics (Upper Primary Level) (F-7) – 2 Credits
8. Teaching of Hindi (Upper Primary Level) (F-8) – 2 Credits
9. Proficiency in English (F-9) – 2 Credits
10. Reading and Reflective Discussion (F-10) – 2 Credits
11. Art and Aesthetic Education (F-11) – 4 Credits
12. Health, Physical Education and Yoga (F-12) – 4 Credits
13. School Experience Programme – I (SEP-1) – 4 Credits

A four-week school-based activity focusing on observation and participation.

Total for First Year:

- Credits: 40
- Marks: 1000 (570 External + 430 Internal)

### Second Year

The Second Year also carries 40 credits and 1000 marks, emphasizing advanced pedagogy, internships, and specialization.

The courses included are:

1. Contemporary Indian Society and Education (S-1) – 4 Credits
2. Learning, Teaching and Classroom Processes (S-2) – 4 Credits
3. Action Research (S-3) – 2 Credits
4. School Internship (S-4) – 2 Credits
5. Gender, School and Society (S-5) – 4 Credits
6. Pedagogy of English (Primary Level) (S-6) – 2 Credits
7. Pedagogy of Mathematics (Upper Primary Level) (S-7) – 2 Credits
8. Pedagogy of Hindi (Upper Primary Level) (S-8) – 2 Credits
9. Optional Course (Any One) (S-9) – 2 Credits

Options include: Sanskrit, English, Physical Science, History, Geography, Economics, Bengali, or Urdu.

School Experience Programme – II (SEP-2) – 16 Credits

A 16-week teaching internship, providing hands-on classroom teaching experience.

Total for Second Year:

- Credits: 40
- Marks: 1000 (455 External + 545 Internal)

Grand Total (Two Years)

- Credits: 80
- Total Marks: 2000
  - External Assessment: 1025
  - Internal Assessment: 975



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## Academic Calendar

The institutions implementing the D.El.Ed Curriculum shall be required to develop an annual academic calendar in the beginning of the session and organize various activities in accordance with the planned calendar.

### Academic Session

Duration of Session:  
1<sup>st</sup> July to 30<sup>th</sup> June

### Total number of working days in a session:

225 days (excluding Saturdays, Sundays and holidays)

The institutions shall ensure that 200 teaching days are available each year as per the requirements of NCTE Regulations, 2009. Out of these 200 teaching days, SEP has to be organized for four week (First Year) and 16 week (Second Year) in each year.

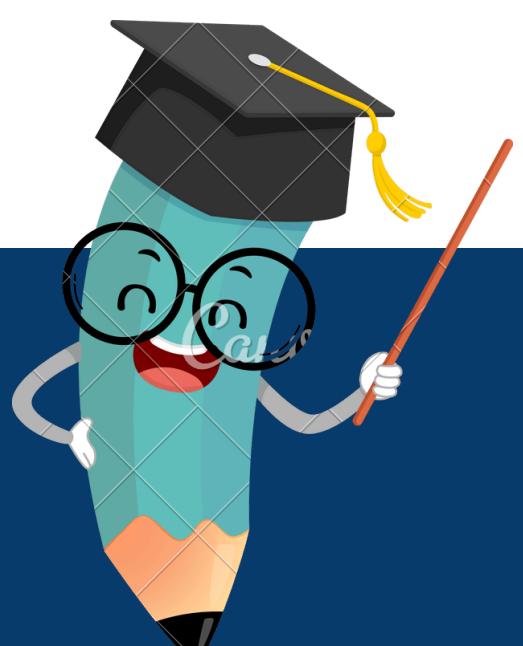
The institutions must function for at least 42 hours in a week. The institutions may work -Six days a week (@ 7 hours per day).

The institutions shall also ensure that 65 contact hours are available for each course, covering both theoretical and practical components. Eight hours per week may be devoted to tutorials, library work, co-curricular activities, sports, etc.

## Scheme of Evaluation

The student-teachers shall be required to 85% attendance each in the first and second year. This course shall have components of internal and external assessment.

- The external assessment shall be based on students' achievement in the term-end examination in the theoretical components.
- The internal assessment shall be based on the student-teachers' performance in the practicum component.
- Projects and assignments included in the practicum components shall be assessed internally by the faculty under the guidance and supervision of the Principal of the institution.



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## List of LAB School for SEP program

- Upgraded Middle School, Batrouli, Sonpur
- Upgraded Middle School, Chausia, Sonpur
- Upgraded Middle School, Sultanpu, Sonpur
- Middle School, Govindchak, Sonpur
- Upgraded Middle School, Parmanandpur, Sonpur
- Upgraded Middle School, Jaitiya, Sonpur
- Girls' Middle School, Pahariya Chak, Sonpur
- Middle School, Barbatta, Sonpur
- Middle School, Bakarpur, Sonpur
- Middle School, Shishusangh, Sonpur
- Middle School, Mahdalichak, Sonpur
- Upgraded Middle School, Dudhaila, Sonpur
- Girls' Middle School, Kharika, Sonpur
- Upgraded Middle School, Navdehan, Sonpur
- Upgraded Middle School, Jahangirpur, Sonpur
- Upgraded Middle School, Chaturpur, Sonpur
- Upgraded Middle School, Rahimganj, Sonpur

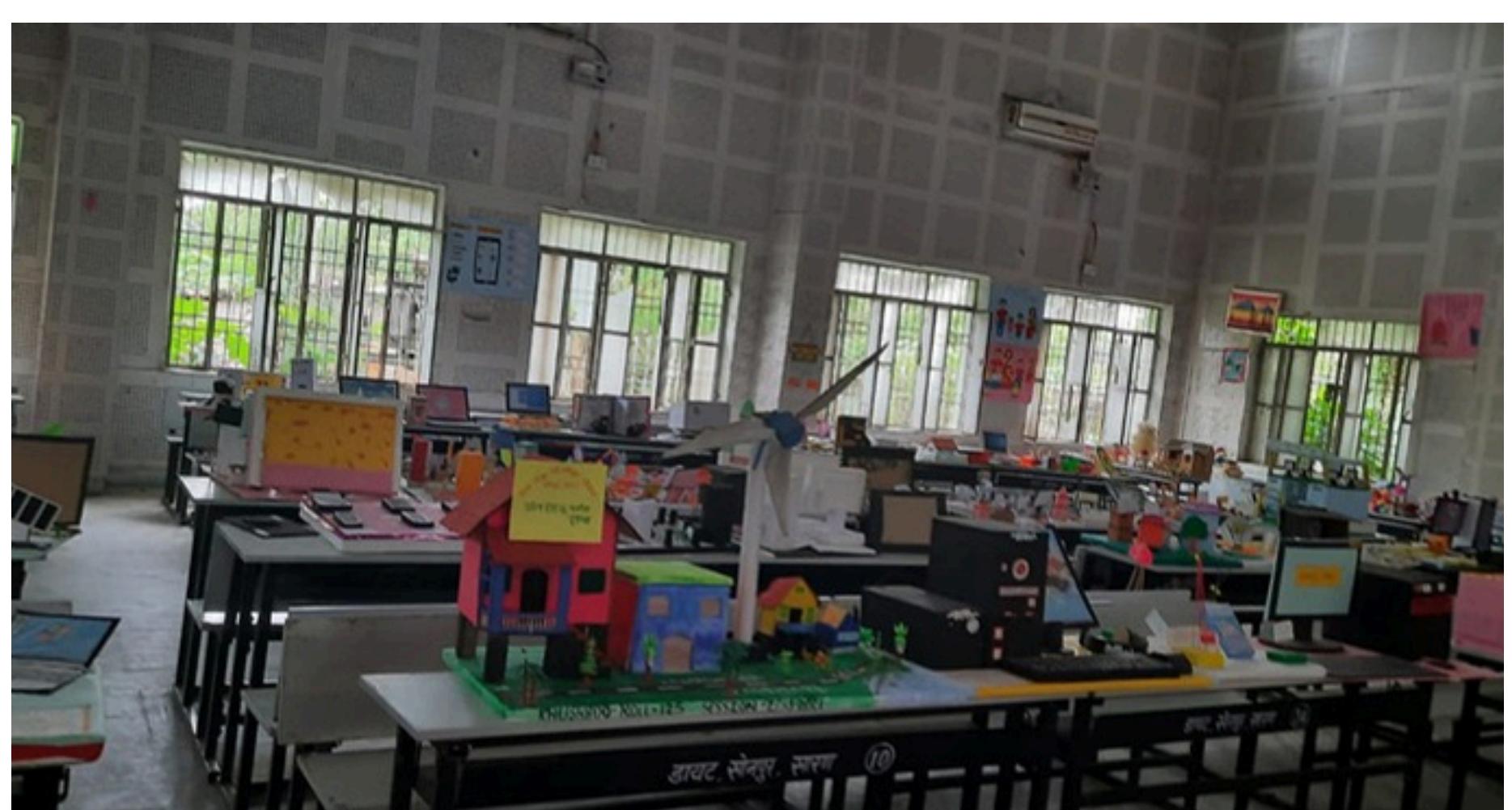


Chandrayan National Space Day

During Demonstration Session



Science & Technology TLM Exhibition



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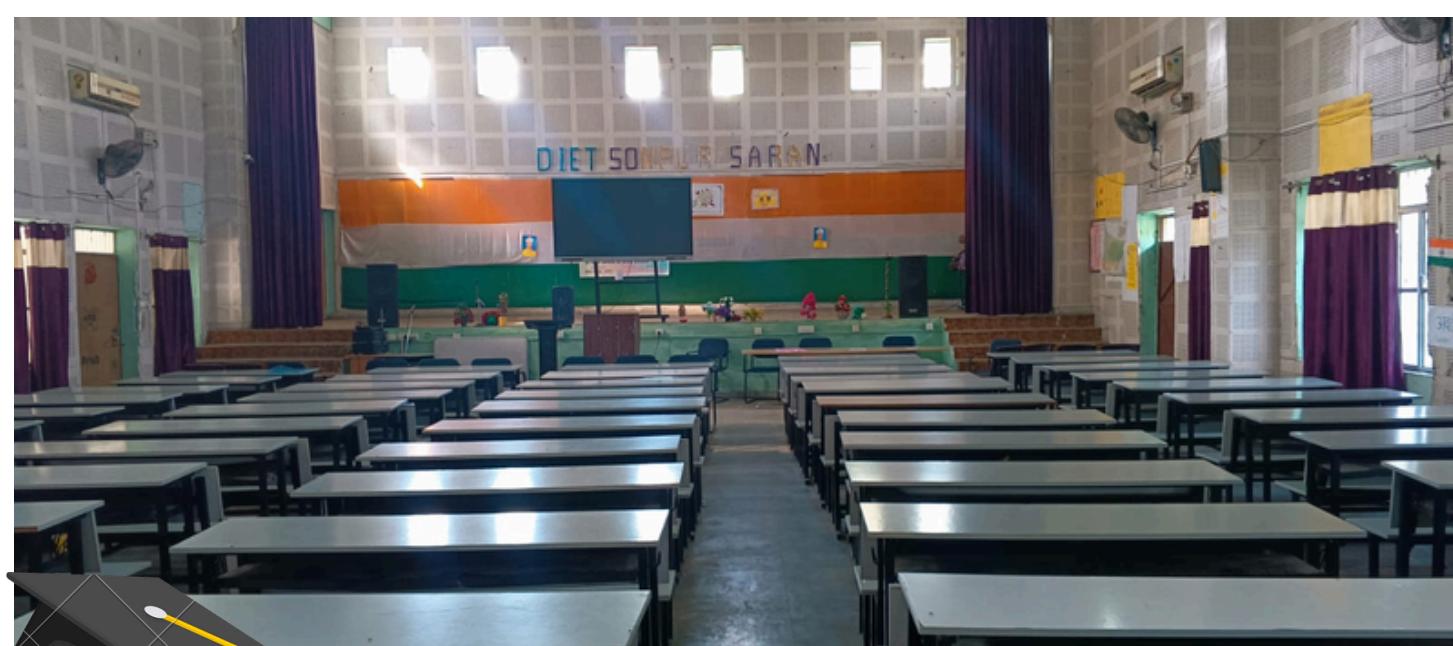
# DISTRICT INSTITUTE OF EDUCATION AND TRAINING SONPUR, SARAN



## FACILITIES

- Library with subscription to reputed journals and repositories
- High-bandwidth internet connectivity and computer labs (ICT Lab)
- Digital Language Laboratory.
- Research facilities for students.
- Well-equipped Science Laboratories
- Social Science Laboratory
- FLN Resource Centre
- Audio-Visual Lab and DIKSHA E-content Development Centre
- Guidance and Counselling Centre
- Students' Common Room
- Students' Hostel
- grievance cell
- Digital and Smart Panel in class room
- Art Room

- Facilities for Differently Abled (Divyangjan) students
- Safe Drinking Water and Water Coolers
- Air-conditioned Study Hall
- Wi-Fi enabled campus
- Generator facility
- Canteen
- Playground and sports facilities
- Multi-purpose Seminar and Conference Halls
- Video Conferencing Room
- Staff House
- Solar street lighting
- Solar panels for alternative energy
- Green and Clean Campus
- Herbal Garden and Vermicomposting Units
- Students' Scholarship



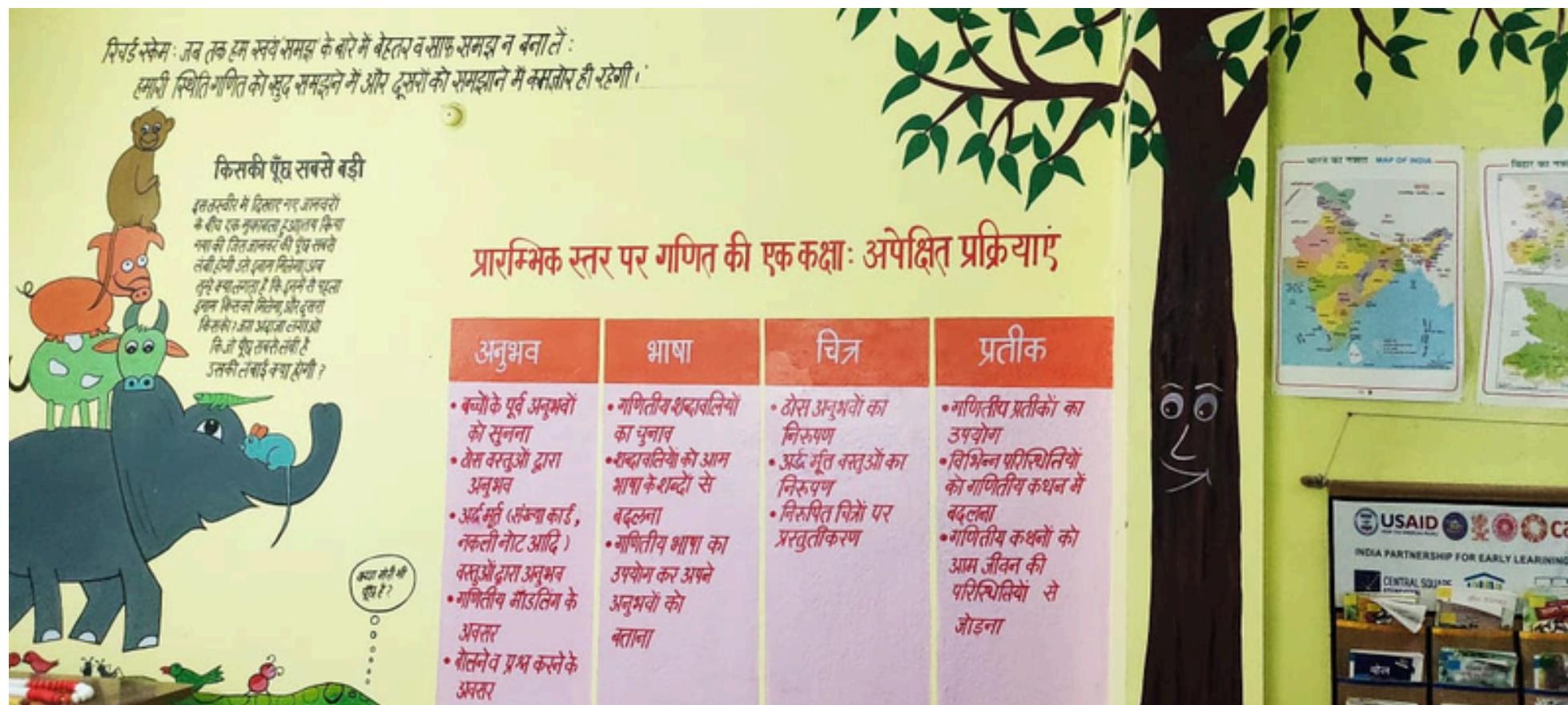
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## FACILITIES



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# DISTRICT INSTITUTE OF EDUCATION AND TRAINING SONPUR, SARAN



## Academic Activities / Achievements

### 1. In-Service Training

During the academic years 2023–24, 2024–25, and 2025–26, various training programs based on different subjects and educational innovations were successfully organized for approximately 13,081 in-service teachers, including BPSC-appointed teachers.

### 2. Pre-Service Training

Pre-service training programmes are conducted regularly with the active participation of about 200 trainees in each training session.

### 3. Support in Teacher Appointment through BPSC and Other Competitive Examinations

- Under TRE-1 and TRE-3, approximately 147 D.El.Ed. trainees were appointed to teaching positions.
- In addition, around 100 trainees achieved success in other competitive examinations.
- In each training batch, approximately 75 % of the trainees qualified the CTET, reflecting the quality and effectiveness of the training programmes.

### 4. Participation in Educational Surveys

The institute, in collaboration with reputed educational organizations such as NCERT, SCERT, and ASER (Pratham), organized various educational survey programmes and workshops.

Active participation of trainees and faculty members was ensured in these surveys. Major surveys included:

- PARAKH
- NAS (National Achievement Survey)
- Pre-PARAKH Survey
- SEAS
- ASER Survey
- CHAHAK Survey
- PBL Survey
- Midline Survey
- Baseline Survey
- CWSN Survey
- Vidya Pravesh Study

Additionally, various programmes related to classroom-based teaching, home-based learning, assessment activities, and overall educational improvement were effectively implemented at the district and block levels.

### 5. Collaboration with Aga Khan Foundation (AKF)

Under the School 2030 Programme, special training, innovative teaching practices, and educational interventions were successfully implemented for D.El.Ed. trainees in collaboration with the Aga Khan Foundation (AKF).

## Educational Innovations / Initiatives

- Workshops and subject-expert meetings were organized with the objective of promoting research and action research.
- To enhance the effectiveness and quality of the teaching–learning process, digital e-content development was encouraged, and instructional materials were developed under DIKSHA courses and MIP.
- Through Item Development workshops, special emphasis was placed on the development of question banks and the preparation of quality-based assessment items.
- For Science and Social Science teachers, hands-on, activity-based training programs were organized to promote experimental and inquiry-based teaching approaches.
- In coordination with the Education Department and the Health Department, district teachers were provided with training related to health and hygiene.



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# DISTRICT INSTITUTE OF EDUCATION AND TRAINING SONPUR, SARAN



## Activities



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*A career in teaching allows you to positively impact society by influencing the mindsets of the younger generation and enabling them to integrate into the community successfully as young adults.*

गुरुब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः।  
गुरुः साक्षात् परब्रह्म तस्मै श्री गुरुवे नमः॥



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